

# NNP NEWS



National Numeracy Programme Newsletter ISSUE 20231112 • NOV-DEC 2023

### **GLOBAL COALITION FOR FOUNDATIONAL LEARNING SCHOOL VISIT**



Officials from the Global Coalition for Foundational Learning were in Malawi recently and visited Chimwansongwe Primary School in Lilongwe on 30th November, 2023 which is an NNP impact school. The purpose of the visit was to observe progress of numeracy and literacy learning programmes being implemented in partnership with Ministry of Education as well as to highlight opportunities for synergy between government-led programmes supported by the coalition.

Among the delegates were members from FCDO, the Minister of Education and USAID. During the visit, the Minister, Madalitso Kambauwa Wirima, applauded the teachers for delivering quality education towards students of lower grade, from Standard 1 to 4 saying their energy and teaching skills are unmatched. Benjamin Piper, the Director of Global Education at Bill & Melinda Gates Foundation expressed satisfaction and commended the Government of Malawi through Ministry of Education for showing unwavering commitment to foundational literacy and numeracy. The founding Development Partners of the Global Coalition for Foundational Learning are FCDO, UNICEF, UNESCO, USAID, the World Bank and the Bill & Melinda Gates Foundation (BMGF).

## BULLETIN BOARD

# UPCOMING ACTIVITIES

Standard 1
Teacher Training

Distribution of Term 2 Teaching and Learning Materials

End of Term 1 22 December 2023

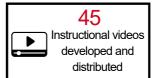
Start of Term 2 8th January 2024

#### **OUR 2023 IMPACT SO FAR**











### **DISTRIBUTION OF TERM 2 TEACHING AND LEARNING MATERIALS**

One of NNP's approach to improve student learning outcomes in mathematics is printing and distribution of newly developed teaching and learning materials aligned to the revised curriculum. As term one is about to end, NNP is currently distributing term 2 teaching and learning materials (learner workbooks and teacher guides) to 1,195 impact schools.

This activity holds immense importance in the seamless continuity of learning. By providing schools with essential resources before the commencement of a new term ensures a smooth transition from one term to another, fostering a consistent and uninterrupted learning experience. Timely delivery of teaching materials enhances teacher preparedness. Teachers are better equipped to familiarize themselves with the curriculum, explore innovative teaching methodologies, and address potential challenges that may arise during the term. This proactive approach empowers teachers to create engaging and effective lessons and source some locally available materials needed for some lessons.



NNP is piloting a track and trace application during the distribution of the teaching and learning materials for the second term of the 2023/24 academic year. A track and trace application for book distribution is designed to streamline the process of monitoring the movement of books from the warehouse to target schools, overall, this application enhances efficiency, reduces the risk of errors, and provides a transparent and accountable distribution process. With the rainy season picking up, NNP will ensure that the materials are distributed on time to limit challenges that accompany this season like impassable roads due to flooding, mitigating challenges to distribute to hard-to-reach schools and sometimes damages to the materials due to the rain. Term 2 will start on 8th January 2024 to 28th March 2024.

#### NNP EMPOWERING SPECIALISTS' TEACHERS



Maggie Promise Makupe is a specialist teacher at Domasi Demonstration Primary school in Mchengawedi zone in Zomba. She started her teaching career in 2014 and has served for nine years. In the year 2019, she went to Montfort college and graduated in 2023. Thereafter, she was deployed to teach at Domasi resource centre from April this year up to present.

In September, Maggie was amongst the participants who attended the training organised by the National Numeracy Programme (NNP) on inclusive pedagogical approaches for specialists' teachers at Msambainsa school in Zomba. After the training, Maggie, started implementing what she had learnt and ensured that all her learners (with various learning challenges) are making progress. During the monitoring visit conducted by NNP staff in the month of October in Zomba, Maggie demonstrated understanding and mastery of NNP approaches.

What was more captivating about her lesson, was her ability to ensure that resources to carter for needs of learners with different disabilities were well prepared and used effectively.

Maggie expressed that before the Special Needs Education (SNE) training was done, she did not have knowledge about NNP and was not able to assist learners at the resource with NNP strategies. Maggie commended the SNE training; "the training of specialists teachers has empowered me to teach NNP lessons, and I have noted that learners are quick to have knowledge on numbers and think critically due to the programme".

Maggie added that most of her learners are now doing well in mathematics compared to other learning areas. During her lesson Maggie helped every learner according to their individual educational needs. At the end of the lesson, it was so impressive to see learners able to complete the task for the day with success. Observing a lesson by Maggie was very interesting as she was not only taking care of learners' educational needs but also providing emotional support as well as taking care of their physical needs as well. Maggie explained that there are several challenges she faces in her daily work such as lack of resources for teaching as well as lack of toys to keep learners busy. She also said she lacks gloves and cotton which she uses to clean up some learners and when changing their nappies. Despite the challenges, Maggie accomplished her task for the day. Maggie is one of the best Specialists teachers teaching NNP mathematics lessons.



#### NNP WISHES YOU A MERRY CHRISTMAS AND A HAPPY NEW YEAR







